

# WALES JOURNAL OF EDUCATION

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## *Contributors*

**Dr Laura Beth Davies** graduated from Jesus College, Oxford University with first class honours in modern and medieval languages, which included a year teaching in Brittany. She completed an MA in Welsh and Celtic studies at Cardiff University, focusing on language policy in education. She was awarded a scholarship from the Coleg Cymraeg to undertake her doctorate researching the linguistic choices of vocational learners in the Further Education sector. During her doctorate, she led undergraduate seminars on Welsh culture and policy, and taught Welsh to students from multiple disciplines. Laura Beth was awarded her doctorate in 2019 and now works as an education researcher in the public sector.

Graddiodd Laura Beth o Goleg yr Iesu, Prifysgol Rhydychen gyda gradd dosbarth cyntaf mewn ieithoedd modern a chanoloesol, gan dreulio blwyddyn yn addysgu yn Llydaw. Cwblhaodd MA yn y Gymraeg ac astudiaethau Celtaidd ym Mhrifysgol Caerdydd, yn canolbwyntio ar bolisi iaith mewn addysg. Derbyniodd ysgoloriaeth gan y Coleg Cymraeg i wneud doethuriaeth yn ymchwilio i ddewisiadau ieithyddol dysgwyr galwedigaethol yn y sector Addysg Bellach. Yn ystod ei doethuriaeth, addysgodd seminarau israddedig ar ddiwylliant a pholisi Cymraeg, ynghyd â dysgu Cymraeg i fyfyrwyr o amryfal ddisgyblaethau. Dyfarnwyd doethuriaeth Laura Beth iddi yn 2019 ac mae bellach yn gweithio fel ymchwilydd addysg yn y sector cyhoeddus.

**Dr Marguerite Hoerger** is Senior Lecturer in education at Bangor University. Her research interests include school-wide behaviour management systems, special education curriculum and function-based behaviour interventions in maintained schools. Maggie is a Board Certified Behaviour Analyst interested in working with teachers and school leaders to develop compassionate and sustainable behaviour systems in schools. She is the course lead for the MSc in applied behaviour analysis at Bangor, has published on topics of school behaviour and SEN, and serves on the board of the UK Society for Behaviour Analysis.

Ganed **Dr Delyth Jones** yn sir Benfro ac aeth o Ysgol y Preseli i Brifysgol Bangor lle derbyniodd radd dosbarth cyntaf mewn Ffrangeg ac MA mewn ieithyddiaeth. Tra'r oedd yn swyddog ymchwil yn Adran y Gymraeg, Prifysgol Caerdydd, cafodd y cyfle i wneud doethuriaeth ar iaith plant a fynychai ysgolion Cymraeg y de-ddwyrain. Bu'n gymrawd ymchwil a chyfarwyddwr cwrs MA yng Ngholeg y Drindod, Caerfyrddin cyn dilyn cwrs TAR ym Mhrifysgol Aberystwyth. Ar ôl bod yn athrawes Ffrangeg a phennaeth adran ieithoedd modern am 19 mlynedd, daeth yn diwtor cyswllt cwrs TAR Prifysgol Aberystwyth yn 2019.

**Dr Alyson Lewis** has worked in different sectors including Early Years, Primary, Further Education and Higher Education. She has published books, journal articles and chapters relating to the Foundation Phase in Wales, children's rights, outdoor play and children's well-being. She is currently co-authoring a book about child development, which adopts an interdisciplinary approach. Alyson now works as an Early Years researcher for the Welsh Government.

**Dr Helena O'Boyle** is an experienced Board Certified Behaviour Analyst, and completed her PhD at the School of Education at Bangor University. Helena is currently a core member of staff for the behaviour analysis course at Bangor University. Her teaching and research focus is on behaviour analytic applications in schools, especially with regard to teacher education, intervention planning and evaluation for children with behavioural challenges. She also works with schools and families to develop applied behaviour analytic programmes for children with a range of behavioural problems.

**Dr Amanda Thomas** is currently a senior lecturer in Early Years Education at the University of South Wales delivering on a range of education modules. In 1997, she began teaching in a primary school and successfully led the Early Years provision for over ten years. Amanda also taught in Further Education for four years, training childcare practitioners. Amanda was awarded her PhD in researching schemas in the Foundation Phase in 2019.