

## *Notes for contributors*

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References: Harvard-style references should be used for preference, but exceptions can be made by prior consultation with the editor. Using the author-date system (or Harvard system), references should be given in the following format:

in the text:

(Ambrose, 1974), (Buller and Hoggart, 1994a), (Welsh Office, 1986), (Gripaios et al., 1995b), (Jones, 1997: 6), (Evans, 1998: 23–9)

under the heading ‘References’ at the end of the text, the style for references is as follows:

Ambrose, P. (1974). *The Quiet Revolution*, London, Chatto & Windus.

- Buller, H. and Hoggart, K. (1994a). 'The social integration of British home owners into French rural communities', *Journal of Rural Studies*, 10 (2), 197–210.
- Egan, B. (1990). 'Design and technology in the primary classroom: equalizing opportunities', in E. Tutchell (ed.), *Dolls and Dungarees*, Milton Keynes, Open University, 36–45.
- Farrell, C. M. (1996). 'Territorial justice and the provision of nursery education in England and Wales, 1981–1994' (unpublished PhD thesis, University of Glamorgan).

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Gareth Ffowc Roberts

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